QEP Summer Updates
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QEP Development Team
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QUALITY ENHANCEMENT PLAN: Definition

We define student scholarship as active participation in research and creative activities that generate knowledge or create new works, and communication of the results to a variety of audiences.
**QEP Goal & Objectives**

**Goal:**
The goal of the QEP is to foster a culture of student scholarship through increased participation in and celebration of scholarly activities. Students will see their education as a process of scholarly inquiry, where scholarship is valued as a core practice of the Mason student experience.

**Objective 1:**
Enhance the awareness and visibility of scholarship at Mason.

**Objective 2:**
Increase opportunities for scholarly inquiry.

**Objective 3:**
Develop the infrastructure to support student scholarship.

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**STUDENT LEARNING OUTCOMES:**

**Awareness of Scholarship**

*Students will be able to:*
Understand how knowledge is generated and disseminated through scholarship. Discover how they can engage in the practice of scholarship.

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*Where Innovation Is Tradition*
STUDENT LEARNING OUTCOMES:
Scholarly Inquiry

*Students will be able to:*
Assess the validity of key assumptions, evidence, and ethical dimensions of a scholarly project.
Choose an appropriate discovery process for scholarly inquiry.
Articulate and support a position using evidence and conventions appropriate to the audience and scholarly project.
Situate the concepts, practices, or results of scholarship within a broader context.

STUDENT LEARNING OUTCOMES:
Student Scholarship

*Students will be able to:*
Create an original scholarly project.
Communicate effectively about their scholarly project in a form appropriate to the intended audience.
Program Outcomes

1. Student scholarship is visible on campus.
2. Undergraduate degree programs offer opportunities for student scholarship, creative activities, and research.
3. Faculty support undergraduate students in scholarship, creative activities, or research.
4. Students participate in individual scholarship, creative activities, or research.
5. Students enroll in scholarship-intensive courses.
6. Participating students present the results of their research or creative activities.
7. Participating students are qualified for advanced study.

QEP Activities

**OBJECTIVE 1:**
Enhance the awareness and visibility of scholarship at George Mason University.

- Establish an Annual Student Scholarship Celebration
- Introduce Scholarship Early in the Curriculum
- Create a Student Ambassador Program
- Recognize Excellence in Student Scholarship
- Student Awards and Transcript Designation
- Faculty Awards
**OBJECTIVE 2:**
Increase opportunities for scholarly inquiry.

- Expand the Undergraduate Apprenticeship Program
- Develop Course Designator
- Integrate Student Scholarship into Advanced Composition courses (ENGL 302)
- Establish Scholarship Development Grants
  - Curriculum Development
  - Project Partnerships
- Develop a summer student scholarship program

**OBJECTIVE 3:**
Develop the infrastructure to support student scholarship.

- Office of Scholarship, Creative Activities, and Research (OSCAR)
  - Student Scholarship Website
  - Database of research and creative opportunities
  - Student Interest Club
  - QEP Assessment
  - QEP Leadership Council
- Faculty and Curriculum Development (with CTE)
Preliminary Results
QEP Departmental Survey

Data from 57 degree programs out of 76 (75% response rate)

- Undergraduate scholarship is a priority in my department: 80%
- Undergraduate scholarship is in department’s mission statement: 55%
- Supervising undergraduate scholarship is counted in yearly faculty review: 35%
- Supervising undergraduate scholarship is counted for P&T: 74%
- Undergraduates are able to conduct student scholarship: 91%

Timeline

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<tr>
<th>When</th>
<th>Goals and Objectives</th>
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<tbody>
<tr>
<td>Summer 2010</td>
<td>❑ Draft the QEP&lt;br&gt;❑ Consult with key stakeholders</td>
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<tr>
<td>Fall 2010</td>
<td>❑ Publicize draft QEP&lt;br&gt;❑ Identify areas of concern&lt;br&gt;❑ Begin planning for implementation</td>
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<td>Spring 2011</td>
<td>❑ January: Market the QEP to the campus community&lt;br&gt;❑ February: Submit QEP to SACS&lt;br&gt;❑ QEP Executive Summary and Report available&lt;br&gt;❑ March 29th-31st: SACS on-site visit</td>
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<td>Fall 2011</td>
<td>❑ Begin implementation &amp; assessment of QEP&lt;br&gt;❑ Note: Year 1 of 5&lt;br&gt;❑ Celebrate our reaffirmation of accreditation</td>
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