The goal of the curriculum revision supported by the Students as Scholars Scholarship Development Grants (SDGs) is to provide courses and other experiences in which undergraduate students learn about scholarship and its role at Mason, actively engaged in scholarship, and participate in the generation of knowledge. Track A grants support the redesign of courses in which students participate in the creation of original scholarly or creative projects, so that the course will address the Creation of Scholarship student learning outcomes (SLOs) and is eligible to be designated Research and Scholarship intensive (RS).

Please note that interested departments are invited to scheduled Information sessions, and are welcome to contact OSCAR at any time with questions or concerns.

Requirements: Departments awarded a Track A SDG will agree to:
- Have at least one representative present at required informational meetings and participating in related faculty development activities.
- Use the Students as Scholars Master Rubric to demonstrate that their course is meeting the required SLOs.
- Redesign all sections of a targeted course.
- Submit the revised course for RS course designation approval in the semester immediately following the grant award.
- Include a Students as Scholars related SLO in their Academic Program Review.

Selection Criteria: Priority will be given to departments that are able to demonstrate:
- How the curricular changes will fit into their academic program and mission.
- Departmental readiness to embark on curriculum redesign and implementation.
- Significant integration of the Students as Scholars Student Learning Outcomes in the course and a clearly articulated interest in supporting undergraduate scholarship.
- Impact on a significant number of students.

Comments
- If this redesign will affect degree programs not administered by your department, please be sure to have conversations with the other impacted departments.
- Applications that are not complete by the deadline will not be considered.

Timeline for Track A SDGs

September 2011: Information Sessions
October 21, 2011: Deadline for submission of Track A proposals
November 4, 2011: Announcement of Track A awards
November 2011: Faculty Development workshop for Track A awardees
March 23, 2012: Deadline for application for RS course designation
April 6, 2012: Announcement of RS designated courses
Academic Year 2012-2013: RS courses taught and department representatives participate in Faculty Community
May 2013: Submission of course portfolios for review by Students as Scholars Assessment Subcommittee.
Application Instructions

Course information: Please include information for the course being revised to meet the Students as Scholars learning outcomes.

1. Current syllabus for each course (if it has been taught previously). Please include a complete syllabus, including descriptions of assignments.

2. Statement, not more than one page, that gives the rationale for this curriculum revision. You should include information about how this course is integrated with the rest of the departmental curriculum, how undergraduates typically progress through the curriculum, and how this revision will affect these students. Please note if this revision is meant to affect all students majoring in your program or is aimed at a particular subset of students.

3. Budget and budget justification that clearly describe the funding needed. For planning purposes, please outline which budget items will be needed before the end of the spring 2012 semester, and which items will be expended between summer 2012 and spring 2013.
   • Allowed: faculty stipends, travel to prepare course or attend conferences, materials needed to revise or create courses, and durable equipment not available under other budgets.
   • Not allowed: expendable course materials (without a sustainable plan for department support after grant), attendance at professional disciplinary conferences (unless directly related to teaching and learning changes in the curriculum).

Please submit all materials to OSCAR by October 21, 2011.