QEP Meeting Agenda
Tuesday, November 16, 2010

Updates & Reminders:
- We had a total of 1,751 page views and 822 unique visitors on the QEP Café between October 1st and November 10th! 😊
- Update on presentations to: AED Pre-Health Professional Honor Society, Social Work Faculty, English Faculty, ICAR Faculty, Provost Student Advisory Council, and CHSS Undergraduate Directors
- Upcoming presentations to: Mason Ambassadors (11/17) and ITU staff (11/18)
- Take-aways from AAC&U / CUR meeting

General Discussion:
- QEP video
- Review of comments from outside consultant (Veronique Tran, University of Houston)
  - Reviewed from perspective of evaluator and implementer (we’ll forward the document)
  - Already addressing many of her comments, some to discuss today (see below), and some to discuss in the spring
    - Any concerns about the approach please let us know by the end of the week
  - Timing: What goes in document and what we’ll have answers for in spring
- From Veronique to discuss today
- “Some of the SLOs as currently stated are not clearly defined, may not be learning outcomes, or may not be measurable. For example, how would one assess whether a student has “Discovered how they can engage in the practice of scholarship”? Does this refer to an awareness of resources and opportunities available at Mason to support scholarship or an understanding of how those in student’s discipline or field of study would engage in scholarship?”
  - Solution: Lack of clarity in assessment section for this document contributed to this perception. Believe that stronger assessment development will address some of the concern. Thus, want to create draft language for what a student who is *highly competent* in this would look like for the QEP. Full rubric to be developed in the spring 2011.
  - Review SLO Handout
- “Consider eliminating the URSP Mentor program so that resources can be devoted to other QEP activities. Students engaged in mentored research will already receive guidance from faculty advisor and often a graduate student or post-doctoral fellow oversees the research project. The idea of peer mentors providing advice to beginning researchers is a good one. However, rather than a formal URSP Mentor program, student researchers could receive informal mentoring through their membership in Student Scholarship Interest Club or OSCAR Fellows program.”
  - Solution: Take out of document because it’s not clearly defined at this point. Having said that, we want to find a way to keep this program as part of our intention with the plan (perhaps write into job description?).
Potential revisions to PO6 from last time:

- **Proposed solution:** Keep program outcome as is for now because it affords flexibility to measure in multiple ways (e.g., attitudes and direct measures across dimensions and levels of participation)

- **Original language:** Students who have participated in scholarly activities are prepared for their career goals and advanced study.

- **Revision #1:** Students who have participated **extensively** in undergraduate scholarship **feel they have been** prepared for their career goals and advanced study.

- **Revision #2:** Students who have participated in **faculty and/or peer mentored** undergraduate scholarship **feel they have been** prepared for their career goals and advanced study.

- **Revision #3:** Students who have participated in undergraduate scholarship **gain greater clarity around their career aspirations and goals**.

**Handouts:**
- Agenda
- QEP Video
- SLO Handout
- Spring Meeting Schedule

**Next Full Committee Meetings:**
- Wednesday, December 1st from 12:00-2:00 p.m. (JC Gold Room)
- Monday, December 13th from 10:00 a.m.-12:00 p.m. (JC Gold Room)
- Tuesday, January 18th from 11:00 a.m.-1:00 p.m. (JC room 239A)