Quality Enhancement Plan (QEP) Planning Committee  
Friday, May 8, 2009 — 2:00-4:00 p.m.


Summary of Committee’s Rubric Ratings
• Criteria #1: strongest for scholarship
• Criteria #2: strongest for scholarship
• Criteria #3: all three topics are spread out in terms of ratings
• Criteria #4: there is positive support for all three—very strong for scholarship
• Criteria #5: support for scholarship
• Criteria #6: strong support for scholarship and reasonable support for the others, though it is less clear-cut
• Criteria #7: strong support for global and scholarship—less clear for social innovators and entrepreneurs
•Criteria #8: more variance in ratings for global and social entrepreneurs than scholarship
• Criteria #9: strong support for scholarship and social entrepreneurs
• Criteria #10 & 11: strong support for all three
• Overall committee “vote”: student scholarship

Discussion about Topics
• Concerns about the impact of scholarship with the smaller budget
  o Budget scenarios should not drive this decision
    ▪ We can build off of current initiatives and resources in creative ways—this is not just new funds
    ▪ Lower budget scenario might not work for any of the topics
• We’ll need a new title for the student scholarship topic
  o Entrepreneurship can find its way into this
  o This is the only proposal that can bring in all departments and disciplines
  o Projects on social entrepreneurship can qualify as a scholarly activity
• In scholarship topic, we’ll need to bring in co-curricular activities from the social entrepreneurship white paper
• Who will be doing the work to make these topics happen?
  o What connection does this have to the budget scenarios?
• There should be an umbrella topic that incorporates the others so that all excitement would have a place
• Once the topic is developed even further, we could have banners that say “What is scholarship?”
  o Scholarship has many definitions: “scholarship is global exploration,” “scholarship is social entrepreneurship” …
  o We need to capitalize on the energy that is out there
• Social entrepreneurship seems like a topic that will be happening regardless of what the QEP topic is
  o Two minors are being developed

Developing the Scholarship Topic
• Expansion of Fenwick will be happening and can serve as a research resource for the scholarship topic
  o This expansion will bring people together for collaboration in a more formalized way
• This topic could provide us with a way to expand Honors courses (e.g. research methods) to the entire university
  o We’ll need to be sure that transfer students are included and not left out of our QEP
  o Many transfer students enter as juniors and if the required course is at the 100-level, a large portion of those students will be left out
• We should bring in a separate group of students when we’re writing the QEP to make sure that we’re including elements of social entrepreneurship in our plan
  o Conduct focus groups with the 84 undergrads who left their emails at the end of the survey
  o Recruit from UNIV 100 courses in the fall?
    ▪ Reach beyond seniors and speak with freshmen and sophomores?
• When the new committee comes together in the fall, we’ll have to reacquaint ourselves with the process so that we’re all on the same page
  o We’ll need to discuss how we can integrate graduate and transfer students into this
  o We’ll need to determine what the role of the Honor College will be, without exclusively focusing on it…
• The title of the QEP document will be the brand, but this should come after the plan is written
• Now we can look more intentionally at other institutions who have chosen scholarship as their QEP topic
  o “Scholarship in Action: Investing in the Creative Campus” → part of Syracuse’s QEP