Quality Enhancement Plan (QEP) Planning Committee
Tuesday, May 18, 2010 – 9:30-11:30 a.m.


Timeline for the Summer
• The QEP Development Team (Kathy A., Rachel, Susan, and Tim) will be meeting weekly over the summer with Bethany, Kim, and Shannon
• The full committee will play an advisory role when the development team has questions about key decisions that need to be made
  o We may target specific committee members based on your expertise and the kind of information/input that we are looking for
• Our goal is to have a final draft plan ready for the committee’s review by our final summer meeting on Wednesday, August 18th

Faculty Survey
• This survey is being used to get baseline data from department chairs and program coordinators about the kinds of activities that will be included in the QEP
  o The survey will be personalized for each department with pre-populated fields
• It asks attitudinal questions and questions about what is currently happening in each department
• The purpose of the survey is to target and gather information about more advanced and upper division courses
  o The scholarly activities that take place in lower division courses will possibly need to be surveyed later, once we have a more finalized definition of “scholarship”
• Wording changes to the definition of a student scholarship course and the Mason research centers have been made

Assessment Issues
• Student learning outcomes vs. other measurable outcomes (e.g., conference attendance/presentations, participation in campus forums, publication)
• Possible program goal #1: to develop students as mentors so that they can transfer their knowledge to others
• Possible program goal #2: to form a community of scholars
• We’ll need to mention in our plan that we are building on the changes that have recently been made to the gen ed curriculum, going into detail about the value that is added by the QEP
• It is important to show the various “levels” of the SLOs because it shows progression from one level to the next
• Knowledge vs. scholarship
  o Knowledge is the result of the scholarly enterprise
• Optional/aspirational outcomes could be used for grant applicants to think about
Possible Titles

- *Creating a Tradition of Student Scholarship*
  - Aligns with the new “Where Innovation is Tradition” tagline
- *Fostering a Tradition of Student Scholarship*
- Fostering a Culture and Tradition of Student Scholarship
- Fostering Innovations in Student Scholarship
- Fostering Student Scholarship
- Innovations in Student Scholarship
- *From Student to Scholar*
  - What happens to those who don’t reach the pinnacle?
  - Students who never get past the first level will still leave Mason with an idea about scholarship
  - Does this imply that students are not scholars when they first arrive at Mason?
  - Suggests the progression that is present in our revised SLOs
- Fostering Students as Scholars
- *Students as Scholars*
- Community of Scholars
- Student Scholars: A Mason Tradition (?)
- We may want to stick with titles that focus on the student rather than on the task of scholarship or on the culture itself
- Please visit the Wiki to see a list of our possible titles and continue the discussion!