Quality Enhancement Plan (QEP) Planning Committee
July 14, 2008—3:00-5:00 p.m.


General discussion about our QEP
- Is there any data for students who don’t succeed?
  - Our topics seem to focus on students who are successful
  - Why are students not succeeding? Why are they leaving? (financial reasons, personal issues, transferring, etc.)
  - What can we do to help them?
- Overall focus for our QEP:
  - What do we know we could be doing better?
  - What do we know about what we’re doing well?
- What’s going to drive the kind of change we want to see?
- Is there a difference between theme and topic?
  - “Theme”-big overarching subject
  - “Topic”-the distinct projects we pursue – this is the theme narrowed down for each department
  - Still unclear ➔ perhaps we should pick one and use consistently as a group?

Possible new themes
- Our critical thinking train has left the station, but is stalled on the tracks
  - This could be a possible theme
  - Would everyone buy into it?
  - Do we have any measurement/assessment of how CTAC is doing?
  - The interaction of delivered curricula (what the instructor intends for his/her students to learn), experienced curricula (what happens outside of class), and lived curricula (where in life the student is now—acts as a filter/lens for learning)
- Humanitarianism as an extension of a global focus?

Next steps: Communicating with faculty
- Executive Council should get to see our list of themes before we distribute to faculty
  - Committee should present it to the President and Provost about where we are and the kinds of resources that our topic will need
- Flush out our themes (how many?), have our criteria (so they see how our themes align), and welcome feedback and proposals from faculty
  - Bring this idea to faculty in September
  - Have a deadline set for faculty proposals and feedback (early October)
    - Deans and Directors should be invited into this as well
  - Act as a search committee—read through feedback and proposals in mid-October
- Communication must come from the President or the Deans
  - We should create a one-page document that will summarize all of our themes
    - This needs to be intentionally brief
    - Can’t be too long or too humanities-based
The one-page document should give a reference/invitation to our QEP website for faculty to participate in a community forum and/or provide feedback:

- When asking for feedback, we should get people to think about whether the theme is one that they might consider submitting a proposal for down the road.